

Community Connectedness

Partnerships in public education

One of the strongest community connections our district has is the support given by our Parent, Teacher Student Association (PTSA). The 14,000-plus members of this organization give freely of their time and talents to work for the betterment of our academic programs and facilities with a goal of improved student learning. This year the District PTSA Council unanimously voted to support the January 14th "Day of Action," a day when our teachers, administrators and parents joined with thousands of others across the state in Olympia to demand appropriate funding for our children's education.

Community connections were taking place throughout the district this year. Some of those included:

- an agreement with King County Housing Authority (KCHA) and the district to explore an affordable housing development in Sammamish that would be focused on meeting the housing needs of employees such as teachers, school support personnel, police, firemen, and other workforce members. This partnership represents the ability of government agencies to work together in creative ways to address the needs of the overall community. The project has been delayed due to the formation of a planning commission for Sammamish.

- an agreement with the City of Kirkland Parks and Recreation Department to have more city involvement in field improvements at school modernization sites within the city of Kirkland. As a result of this joint effort, the city dedicated \$175,000 to field improvements at Franklin Elementary, \$175,000 to field improvements at Juanita Elementary, and \$900,000 to field improvements at Kirkland Junior High.

- the continued support for our students through Operation School Bell, a program sponsored by Assistance League of the Eastside (ALE). This program provides new clothing and school supplies to children in need. This year 1,800 Lake Washington students were helped in the program, an increase of 200 over the previous year.

- Currently, there are over 6,500 volunteers in Lake Washington School District. The services provided by volunteers range from office help to health room and playground aides as well as tutors and lunchroom helpers. Lunch Buddies is an elementary school program that pairs a student with a volunteer, providing the youngster with a personal mentor who serves as a positive role model. Once a week the volunteer shares lunch, plays games, does school work or simply visits with their buddy. Twelve elementary schools in the district currently participate in the program which has 335 volunteers.



District Snapshot

| 23,476 Students | 2,629 Staff | Schools | 2002-2003 Budget |
|--------------------------|---------------------------|----------------------|--|
| Ethnic Enrollment | Average Class Size | 25 Elementary | \$8.0 million beginning balance |
| 2.49% African American | 19 to 1 K-1st | 7 Junior High | \$163.5 million revenues |
| 11.98% Asian | 24 to 1 2nd-3rd | 4 Senior High | \$163.3 million expenditures |
| 79.43% Caucasian | 25 to 1 4th | 12 Choice | \$8.2 million ending balance |
| 5.42% Hispanic | 27 to 1 5th-6th | | |
| .68% Native American | 29.5 to 1 7th-12th | | |

www.lkwash.wednet.edu

Lake Washington School District complies with all state and federal rules and regulations and does not discriminate on the basis of race, color, national origin, gender, or disability. This holds true for all district employment and opportunities.

Lake Washington School District

Progress Report 2002-2003

**Progress
Report**

Lake Washington School District #414
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Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Awards & Achievements

High School

Shirley Hu, an Eastlake senior, was among only 137 outstanding students nationwide and only two in Washington State to be named a 2003 Presidential Scholar. She was honored at a ceremony in Washington, D.C. in June. She selected her biology teacher, **William Monahan**, as the one who most inspired her, and he was also invited to Washington, D.C. to participate in the National Recognition Week activities. Shirley maintained a 4.0 GPA and will attend Princeton University.

Juanita's Girls Soccer team placed third in the state academically with a 3.69 team GPA.

Joyce Frost, a math teacher at **Lake Washington**, taught a weekend course on Polyhedra Modeling at California State University in San Bernardino, CA. She has taught this at the University of Washington, and at conferences in Portland and San Antonio.

Jill Van Glubt, an industrial technology teacher at Eastlake, was honored as the 2004 Teacher of the Year for the Puget Sound Educational Service District. She was selected from among 25,000 teachers in Pierce and King Counties. Jill will compete with eight other finalists for the state title in the fall. The winner of the state competition will be a contender for national honors.

Juanita's Model United Nations club took 35 students to the Washington State Model United Nations conference in April 2003—the largest number of delegates from any school.

State of the District

Students as well educated as any in the world



The 2002-2003 school year – my first in Lake Washington School District— has been filled with success and achievements. I am proud of the accomplishments yet eager to take the district to new levels of excellence in the coming years.

I am pleased at the depth of commitment shown to our students from our parents and the community at large. Our volunteer base is strong. I appreciate the deep level of support from those serving on the board of directors to those in PTSA, district advisory committees, and those individuals who work one-on-one with our students provide us vital support as we strive to ensure that all students will learn.

The academic excellence we foster as a hallmark of our organization will only continue to grow. This year we have continued to strengthen our academic program through improved teacher training and through the use of teacher advisory committees. We have also continued to develop and implement tougher, performance-based graduation standards – standards that will challenge each student to reach higher.

Our facilities modernization and improvement is on schedule and within budget. Our average cost of change orders for our completed projects as well as current construction projects is within three to five percent – an incredible accomplishment when you consider the industry standard is between 10 and 12 percent.

I applaud the staff, students, and parents and the communities that support us for making Lake Washington School District an excellent one. I look forward to the year to come and encourage you to contact us if you have further questions about the district.

Board of Directors
Nancy Bernard - President
Doug Eglington - Vice President
Robert Hughes
Janice Linville
Jackie Pendergrass

Don Saul
Superintendent

Facilities and Capital Projects

Blueprint for the Future

Audubon, Twain, and Lakeview Elementary schools and Redmond Junior High were among 11 schools slated for modernization in a February 1998 bond issue that drew strong public support. The work has been completed at those four schools and a visit to any of them will show you how the building design does enhance learning for students. For example, the two-story Redmond Junior High school is built around the cluster concept: four or five classrooms making up each of six clusters. Each cluster has a computer lab, science classroom in addition to math, language arts, and social studies classrooms. Many of the classrooms can be opened to accommodate groups of 45 to 60 students, this allows for integration between subject areas.

Students and staff will be in their new schools at Thoreau and Mann Elementary in September 2003. Redmond High moved into its new school facility in the summer of 2003. Construction began in the spring at Kirkland Junior High. A value engineering study was completed for modernization at Franklin Elementary. Juanita Elementary building elevations and roofline were completed and reviewed with the modernization team. Rose Hill Elementary, the final school in the Phase 1 Schools will begin the design process during the 2003-2004 school year.

The district does an excellent job of meeting and staying within budget. In fact, the average cost of change orders for these completed projects as well as current construction projects is within 3 to 5%. This is an incredible accomplishment when you consider the fact that the industry standard is between 10 to 12%. There are three significant checkpoints in our modernization process that monitors costs and safeguards the use of public tax dollars. The first is a value engineering study in which an independent construction firm assesses the design of a new building. The second is a constructibility study to monitor cost effectiveness of the design and the requisite quality of construction specified. Third, the building goes through commissioning in which the mechanical systems as well as energy management are evaluated.

At those schools not currently being modernized as part of the Phase 1 bond, the district is addressing facility needs from roofing to play field improvements with funds voters approved in a 2002 capital improvement levy.

We believe all students deserve a safe, modern, and disciplined environment in which to learn. This belief is the basis for the district's long-term strategic plan for the modernization of schools. It can be found at www.lkwash.wednet.edu.



Awards & Achievements

Juanita third grade students and DoubleTree Hotel Bellevue worked together in a civic pride project in November. The students determined that 2,002 cookies to be given to special people in the community should go to HopeLink.

Sandburg 5th and 6th grade students participated in an Artist in Residence program as result of the financial support of their PTSA.

More than 26% of **Rose Hill** students had Lunch Buddies during the year.

Central District

The district's **Transportation Department** earned high marks during a safety inspection of district vehicles in the spring. State inspectors said that LWSD is at the top of the list for good maintenance practices and keeping the fleet in excellent shape.

Lake Washington School District was recognized as one of the top 10 technology districts in the country by *District Administration* magazine. The district had been nominated for the honor by the National School Board's Association as result of a national site visit the previous year.

Tech Prep Director Susan Quattrociocchi, received the Washington State Career and Technical Education Service Award and the LWSD **Biotechnology Advisory Committee** was selected for the Washington State Career and Technical Education Group Service Award.

Awards & Achievements

Community School won top honors at the Regional High School Art Show held in February.

Yling Miller, a 9th grade student at International Community School won first place in the Washington State Music Teachers Association piano competition.

Lake Washington hosted 20 German exchange students as part of the German Foreign Exchange Program, a program that is now in its 36th year.

Eastlake band student Kevin Barry was selected to perform in an honor band concert at Carnegie hall in May 2003.

Lake Washington took its Homecoming Parade through downtown Kirkland – the first time in 50 years the school held an off-campus parade.

Auto Technology Program at Lake Washington received donations of a 1998 Mercedes from Barrier Motors in Bellevue and a 2001 Acura from Acura of Bellevue to use as instructional training tools in the program.

Andrew Ivey, International Community School, and Donna Metke, Juanita, were honored by former students who nominated them for the Stanford University Teacher Tribute Initiative, a program that encourages members of its freshman class to acknowledge a former teacher or mentor.

“We love to read” was the theme of Andrea Fay’s senior project at International Community School and it involved working with the Junior Assist Teens to collect books for students at Rose Hill Elementary.

Student Learning

Reaching for Higher Standards



Lake Washington School District continued to focus on its Student Achievement Improvement Plan that was funded the previous year by the state-wide, voter-approved Initiative-728. The I-728 fund was established from existing property taxes, lottery proceeds, and state reserves to “improve public education and to achieve higher academic standards for all students through smaller class sizes and other improvements.”

During the 2002-2003 year, the K-4 “Class Size Reduction” plan received 45% (\$2.2 million) of the district’s I-728 funds. These dollars went to reduce class size for kindergarten and first grade to a ratio of 19:1. Pre-and post-test results for kindergarten and first grade students showed significant academic improvement. On average, more students were at standard in reading than last year, and had reached standard faster.

The I-728 funds allowed the district to continue operating four preschool classes that had been added as a result of the initiative. Class sizes continued to be reduced throughout the preschool program, while at the same time; more students were recruited into the preschool program.

Another \$1.3 million was spent on professional development. These I-728 funds provided 4.5 mentor teachers who worked with and supported beginning teachers in the district. Additional funds paid for teacher training for those in preschool, kindergarten, and first grade and continued to focus on enhancing student learning in smaller classes.

The district continued its targeted assistance program for struggling students in grades 5 – 12 by using I-728 funds to ensure that all students reach the educational standards put forth by the state of Washington. A number of research-based practices were implemented, including hiring 11 teachers to assist with reading and instruction in grades 5-12, while providing more training for educators, and expanding the Summer Literacy Program to include ninth grade students.

Using I-728 funds, the district’s goal is to ensure that all students receive the help they need to graduate and become productive members of the community. By reducing class sizes in grades K-4, building its preschool program to reduce class sizes while recruiting additional 4 year olds to the program, providing more resources and opportunities for the professional development of its educators, and providing targeted assistance for students in grades 5-12, Lake Washington School District is meeting that challenge.

Class of 2005 Prepares for Culminating Project and Communication Standards as Part of Graduation Requirements

As part of Washington’s education reform, the culminating project will be phased into all high schools by 2008. This project has three major components: a written project proposal, an exploratory research paper and product, and an oral presentation to a panel of judges. The project calls upon students to use the many skills and concepts acquired through their K-12 education. Students have the opportunity to explore a career, academic, or personal topic of interest.

Beginning with the Class of 2005, all Lake Washington students will be required to complete and pass a culminating project in order to graduate. Each high school has developed a plan and timeline to help students meet the standards for the culminating project. Students in the Class of 2005 will also have to demonstrate proficiency in communication standards. Students will demonstrate what they know and can do in writing, reading, and speech. This will involve putting together portfolios of the student’s work and preparing oral presentations. Teachers and staff in our high schools have already been preparing students to meet these new requirements.

Lake Washington School District needs parents and community members to be partners in this endeavor. During the month of March and April, district high schools held community meetings to explain the new graduation requirements. Parents and citizens who attended these meetings learned how they can support students in meeting these initiatives.

Test Scores

Washington Assessment of Student Learning (WASL) 2002

| | Reading | Mathematics | Writing | Listening |
|-----------------|---------|-------------|---------|-----------|
| Grade 4 | | | | |
| District | 78 | 63 | 69 | 75 |
| State | 66 | 52 | 50 | 67 |
| Grade 7 | | | | |
| District | 63 | 49 | 70 | 91 |
| State | 45 | 30 | 53 | 84 |
| Grade 10 | | | | |
| District | 77 | 59 | 74 | 92 |
| State | 59 | 37 | 54 | 82 |

Iowa Test of Basic Skills (ITBS) 2-8/Iowa Test of Edu. Develop. (ITED) 9-11 -2003

| | Reading | Mathematics | Language Arts | Core |
|----------------|---------|-------------|---------------|------|
| Grade 2 | 77 | 73 | 76 | 77 |
| Grade 3 | 70 | 78 | 73 | 73 |
| Grade 5 | 65 | 67 | 70 | 66 |
| Grade 6 | 72 | 74 | 76 | 75 |
| Grade 8 | 67 | 68 | 68 | 69 |
| Grade 9 | 70 | 74 | 71 | 73 |

(percentile rank of average standard score NPR)

| SAT 2002 | Verbal | Math | ACT 2002 | |
|----------|--------|------|----------|------|
| District | 541 | 558 | District | 23.8 |
| State | 525 | 529 | State | 22.3 |
| Nation | 504 | 516 | Nation | 20.8 |

Awards & Achievements

Junior High

Kamiakin seventh graders, in partnership with Starbucks Coffee Company and the Kirkland Rotary, sent more than 4,000 used books to the Tema School District in Ghana, West Africa. Carrie Stauffer and her language arts students also raised over \$1,100 to pay for school fees for 22 Ghanaian students.

Kirkland’s yearbook staff was recognized with an Award of Excellence from Taylor Publishing for yearbook design and coverage.

Donald Bolton-Haughton, a student at Northstar, won third prize in the 6 – 8th grade division of the World Affairs Council World Citizen Essay contest.

Finn Hill’s annual was selected as one of the most outstanding published last year.

Rose Hill boys and girls basketball teams finished their season with 10-0 records.

Redmond held its first ever Latino Family Night, an event that drew 55 parents, family, and students to the all-Spanish language event.

Elementary

Thoreau’s Reading Rockets represented the district in the regional round of the Global Reading Challenge Competition.

The sixth-grade team from Samantha Smith brought home awards from the Washington State Mathematics Olympiad. Students tied for first place in the problem-solving session and finished second in the math concept examinations among the sixth grade teams.

Awards & Achievements

Jan Vanuk, fourth-grade teacher at Thoreau was one of 24 educators from across the country to serve on the national Scholastic Book Club Teacher Advisory Board.

Students at Samantha Smith believed it was important to give back to the community and donated 4,786 pieces of clothing to Treehouse, a Seattle organization that assists more than 3,000 foster children from abused and neglected backgrounds. The school's 632 students also raised more than \$7,000 to donate to the Leukemia & Lymphoma Society.

Jeremy Sprague, a second-grade student at Audubon, was selected as the Seahawk and Outback Steakhouse Literacy Contest winner. A \$500 donation was made to the school library and Jeremy was featured on the big screen at a Seahawk football game.

Diane Kane and Judy Cook, both teachers at A.G. Bell, were among 102 new National Board Certification recipients in Washington State.

A three-week Summer Reading Camp held at Rockwell attracted students from several district elementary schools. The program gives students a jump start on the school year. Those students previously identified as reading below grade level were invited to participate in the district program.

Rahul Jobanputra, a second grade student at Rush, won a statewide Summer Reading Challenge that resulted in a visit to his school from Governor Gary Locke and a trip to Disneyland for Rahul.

Technology

Tools to Enhance Student Learning



Students are provided the most powerful tools available to prepare them for the 21st century. One such tool in the development stage is a Hewlett Packard (HP) Education Enterprise education portal connecting parents and teachers in order to improve student performance.

The HP Enterprise solution will address two specific needs of K-12 education: personalizing instruction to improve student achievement and data integration and reporting to meet specific federal and state requirements such as the No Child Left Behind Act. A web interface will give parents access to their child's grades, attendance, class schedule, conduct and assignments. Students will have communication tools that allow them to collaborate on assignments with their teachers and other students. Data collection and accountability features will allow the district to meet mandatory reporting requirements.

Other technology highlights include:

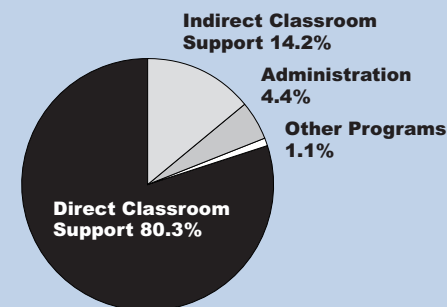
- the creation of a Tech Pals partnership between Finn Hill Junior High students and fourth-grade students at Bellevue School District's Medina Elementary that had students writing and publishing on-the-web book, movie, and game reviews. The program was designed to collaborate through technology; improve reading, writing, and editing skills; enhance leadership skills; bring students together via the internet and give them a voice.
- ParentOrganizer was introduced as an internet communication tool that is used to keep parents up-to-date on announcements, program registrations, volunteer requests, surveys, sports and activity schedules, lunch payments, and numerous other activities and events that can be accessed from any computer connected to the internet. Updates are provided in emails that arrive on a daily and weekly basis.
- High Tech Learning Centers continue to be developed in our high schools. These HTLCs deliver state-of-the-art Information Technology Education to high school students that lead to college credit, industry certification and/or accelerated placement in higher education. The High Tech centers, operated by a consortium of local school districts known as NEVAC, were selected from 160 nominations as one of seven candidates for national recognition as an Exemplary Career and Technical Education Program.

Budget Summary

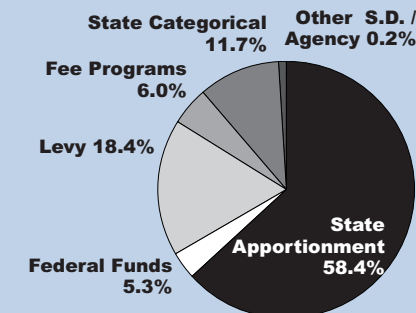
Fiscal Responsibility for Student Success

In May 2003, Lake Washington School District solicited both parents and public input regarding the budget priorities for the development of the 2003-2004 budget. The 505 survey respondents ranked the importance of specific educational initiatives to the mission of the district. Here are the top five budget priorities that resulted from this survey: 1. Teacher planning, preparation, mentoring, and training. 2. I-728 funds for reduced class size in grades K-1. 3. I-728 funds to support students who are struggling academically. 4. I-728 funds to support new teachers and teacher development. 5. Classroom instructional assistant support.

Where does the money go?



Where does the money come from?



All Funds 2002-2003

| | General | Transportation Vehicle | Capital Projects | Debt Service | Associated Student Body |
|-------------------------------------|--------------------|------------------------|---------------------|---------------------|-------------------------|
| Beginning Fund Balance | | | | | |
| Reserve for Inventory | 950,000 | | | | |
| Other Reserves | | | 130,562,506 | | |
| Unreserved | 7,053,258 | 1,579,787 | 375,482 | 14,668,633 | 1,051,860 |
| Total Beginning Fund Balance | 8,003,258 | 1,579,787 | 130,937,988 | 14,688,633 | 1,051,860 |
| Revenues | 163,455,067 | 333,936 | 16,915,389 | 49,155,363 | 4,637,915 |
| Total Resources Available | 171,458,325 | 1,913,723 | 147,853,377 | 63,823,996 | 5,689,775 |
| Expenditures | 163,283,627 | 1,236,078 | 82,396,420 | 31,229,122 | 4,634,502 |
| Other Financing Uses | | | | 20,680,000 | |
| Total Use of Resources | 163,283,627 | 1,236,078 | 82,396,420 | 51,909,122 | 4,634,502 |
| Ending Fund Balance | | | | | |
| Reserve for Inventory | 950,000 | | | | |
| Other Reserves | | | 65,190,450 | | |
| Unreserved | 7,224,698 | 677,645 | 266,507 | 11,914,874 | 1,055,273 |
| Total Ending Fund Balance | \$8,174,698 | \$677,645 | \$65,456,957 | \$11,914,874 | \$1,055,273 |

Awards & Achievements

Carol Kocher, a social studies teacher at Redmond was honored in March 2003 as the Washington State History Teacher of the Year by the Daughters of the American Revolution.

Kate Allender, a science teacher at Redmond and Jill Van Glubt, a technology teacher at Eastlake received cash awards for being among 110 educators receiving RadioShack National Teacher Awards this year for demonstrating a commitment to excellence in mathematics, science or technology.

Mary Glodowski, a science teacher at Juanita, won the Northwest Association of Biomedical Research Award for Outstanding Science Partner. She also won the Amgen Award for Science Teaching Excellence and that award came with a \$10,000 prize. The award is given to teachers who demonstrate outstanding science teaching and have a great impact on the lives of their students. This is the first time this award was given in Washington State.

Darin Detwiler, BEST, received a Toyota Tapestry \$2,500 grant to continue the school's work around a Senate Hearing Project. BEST was only one of 23 schools nationwide and the only one in the state to receive the grant.

Eastlake Fastpitch Softball Team was awarded the 2003/WIAA/Dairy Farmers Academic State Championship for the highest grade point average in 4A Fastpitch. The 14-member team had an overall GPA of 3.78.

Seven staff members at Juanita participated in the 2003 summer Boeing tech prep Educator Internships.

Barbara Sampson and her students at International