

Lake Washington School District

Annual Report 2003-2004



State of the District

Working Together for Student Success

Lake Washington School District, the state's sixth-largest, serves Redmond, Kirkland, and Sammamish.

The district is known for its nationally recognized curriculum and its variety of school choices.

Board of Directors
Nancy Bernard - President
Doug Eglington - Vice President
Robert Hughes
Jackie Pendergrass
Ravi Shahani

As my second year in Lake Washington School District comes to a close, I am able to reflect on the high quality organization that I am fortunate to lead. During this past year, I became better acquainted with our staff, students, and community, and their deep commitment to seeing each student succeed.

This year we have begun work to align our structures to support the many challenges and competing priorities we face. In 2003, the Lake Washington School District Board of Directors adopted new governance policies that make the district's vision and student achievement top priorities. The Board is focusing its leadership on fulfilling the District's mission: "Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society."

The District is working to ensure that our curriculum and instruction are aligned and integrated from kindergarten through twelfth grade. This is critical as students are being asked to meet the high academic standards that have been set for them in Washington state. It is also important to support our teachers by providing training and resources they can use to build classroom environments that encourage learning.

We are striving to find a balance for the forces pressing public education: the pressure to ensure all students meet state and district standards with a creative, challenging and diverse educational experience that fosters a love of learning.

Staff members across the district, together with parents and community, are collaborating to make decisions, solve problems and develop goals around improving schools that reflect the powerful ideas and solutions generated in an atmosphere defined by a common vision and respect. Working in groups takes time – and patience. However, the benefits of collective wisdom will take our district to new levels of excellence.

We are all accountable for the success of our students –at home, at school, and in the community. Lake Washington School District continues to collaboratively make organizational changes that set clear expectations for student learning along with a structure to meet them.



Don Saul
Superintendent



Awards and Achievements

High School

Eastlake's Robotics club, guided by teachers **Jill VanGlubt** and **Shaun Monaghan**, finished second amongst 36 schools in the annual robotics contest in Portland, Oregon.

Juanita students, under the guidance of biotechnology teacher **Mary Glodowski**, were big winners at the Student Biotech Expo where they competed against 350 biotech and advanced biology students from across the Puget Sound.

Shaun Monaghan, Eastlake math teacher, received the RadioShack National Teacher Award for demonstrating a commitment to excellence in mathematics.

Bruce Gutgesell, **Juanita** Band Director, was inducted into the Washington Music Educators Association Hall of Fame.

Milo Dullum, **Lake Washington** auto technology teacher was awarded NEVAC Teacher of the Year for 2003-2004.

Seniors **Matthew Winkler**, **Juanita** and **Tammy Guo**, **Redmond** have been named as candidates in the 2004 Presidential Scholars Program.

Eastlake's **Gail Novito** was selected as one of King County's Outstanding Physical Education teachers.

Lake Washington was recognized on the Children's Hospital and Regional Medical Center Cumulative Donor Wall at the Advocates level for contributing over \$5,000.

Eleven **Juanita** students were selected from more than 2000 applicants to be Washington All-State Musicians: **Eric Wong**, violin; **Ashley Wong**, harp; **Marla Bustad**, voice; **Josh Kieffer**, voice; **Angela Simpson**, voice; **Alex Cain**, trombone; **Chris Carlson**, drum set; **Sara Kamal**, trombone; **Laura Rosen**, flute; **Nina Saldana**, flute; **Tessa Salo**, contra alto clarinet. These accomplished **Juanita** musicians performed in All-State ensembles as part of the Washington Music Educators State Conference held in Yakima.

Lake Washington's Lyrica Vocal Ensemble made All-State Choir. Choir members include **Jenn Evora**, **Laura Raff**, **Luba Kogan**, **Lauren Shively**, **Dakotah Graham**, **Maia Bradescu**, and **Sierra Kagen**.

Budget Summary

Fully Funding Basic Education

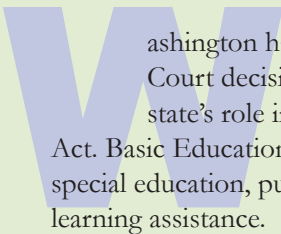
Out of 27 school districts in King County, Lake Washington spends the highest percentage of its operating budget on student instruction.

District Expenditures:

Direct Classroom Support - 80.3%
Indirect Classroom Support - 14.1%
Administration - 4.5%
Other Programs - 1.1%

District Funding Sources:

State Apportionment - 58.5 %
Levy - 18.9%
State Categorical - 11.3%
Fee Programs - 5.9%
Federal Funds - 5.3%
Other School District/Agency - 0.1%



ashington has a constitution that requires the state to fully fund public education.

Court decisions helped define the state's obligation to its public school students. The state's role in financing public schools was further spelled out in the Basic Education Act. Basic Education includes funding regular classroom instruction, vocational education, special education, pupil transportation to and from school, transitional bilingual education, and learning assistance.

Paying for public education in Washington state is calculated on a per-student basis defined by a finance system that is more than a quarter century old. This input-driven method of funding schools does not support the current output driven, performance-based system that requires students to meet rigorous standards set by the federal and state government as well as our community.

Washington state is not meeting its legal commitment to fund public schools as defined by the Basic Education Act. Dr. Saul joined with dozens of Puget Sound-area superintendents to ask the Legislature to fully fund Basic Education. Currently, districts are forced to divert local levy dollars away from the enrichment programs they were intended for to pay the unfunded costs of educating over students.

As the student achievement bar continues to rise, financial resources decline. When measured on a per-student basis, state funding lagged behind inflation by \$535 per student between 1992 and 2001. In Lake Washington School District alone, that equates to well over a \$12 million loss from inflation in nine years. K-12 education's share of the state budget is also declining; going from 29 percent in the 1991-93 biennium to 25.6 percent in 2001-03.

As public school students and teachers face new state and Federal student performance mandates, school districts have fewer resources to implement programs that boost student achievement. Lake Washington School District's Board of Directors and Superintendent are committed to working with the state to meet its obligation to fully fund its schools so all students can meet the challenging standards set for them.

All Funds 2003-2004

	General	Associated Student Body	Debt Service	Capital Projects	Transportation Vehicle
Beginning Fund Balance					
Reserve for Inventory	950,000				
Other Reserves	400,000			103,942,654	
Unreserved	8,853,953	1,157,317	11,854,818	892,956	1,331,252
Total Beginning Fund Balance	10,203,953	1,157,317	11,854,818	104,835,610	1,331,252
Revenues	165,217,974	4,081,245	31,522,831	17,636,022	409,795
Total Resources Available	175,421,927	5,238,562	43,377,649	122,471,632	1,741,047
Expenditures	165,302,006	4,104,323	27,805,894	82,265,172	963,158
Other Financing Uses			3,100,000		
Total Use of Resources	165,302,006	4,104,323	30,905,894	82,265,172	963,158
Ending Fund Balance					
Reserve for Inventory	950,000				
Other Reserves	1,884,022			39,767,408	
Unreserved	7,285,899	1,134,239	12,471,755	439,052	777,889
Total Ending Balance	\$10,119,921	\$1,134,239	\$12,471,755	\$40,206,460	\$777,889

Awards and Achievements

Matthew Winkler, a **Juanita** senior, was selected as a Washington Scholar and classmate **Laura Rosen** was selected as an alternate.

Nicole Bukoskey, a **Lake Washington** student, won the Lee Johnson Student Community Service Award and was honored at the Annual Greater Kirkland Chamber of Commerce 2004 Awards Banquet.

Juanita senior **Jennifer Jamal** won 3rd place in the Edward R. Murrow essay contest. She received her award during a ceremony at Washington State University.

Juanita science teachers **Meredith Clayton**, **Lisa Dodd** and **Gary Hauk** were awarded the Washington Initiative for National Board Teacher Certification scholarship.

Seniors from across the district have earned prestigious recognition in the National Merit Scholarship Program. **Matthew Winkler**, **Juanita**, was named the George C. Glass Memorial Scholarship winner; **Tammy Guo**, **Redmond**, and **Nikolas Sherrow-Groves**, **International Community School**, won Boeing Merit Scholarships. **Lauren Rosen**, **Juanita**, received a scholarship from the National Merit Scholarship Corporation.

Eastlake's yearbook staff received an Award of Excellence for demonstrating outstanding work in yearbook creation.

DECA students in the vocational education program took home dozens of awards at the regional competition held this winter at Microsoft.

Mike Town, a teacher at **Redmond**, was one of two teachers in Washington State who won the Amgen Award for Science Teaching Excellence. The award honors public or private school science teachers, grades K-12, who demonstrate outstanding science teaching and who have a great impact on the lives of their students. Mike received the unrestricted \$10,000 award at a ceremony in Seattle.

Agriculture Secretary Ann Veneman appointed **Darin Detwiler**, head of the math and science department at **BEST**, to the National Advisory Committee on Meat and Poultry Inspection (NACMPI).

Student Learning

Students Achieving at Higher Levels

District reading standard for students grades 3-5 includes 99% or better word recognition and 90% or better comprehension.

Out of 1,108 students taking Advanced Placement courses, 80% pass the AP Exam.

Average Class Size	
19 to 1	K - 1st
24 to 1	2nd - 3rd
25 to 1	4th
27 to 1	5th - 6th
29.5 to 1	7th - 12th

Class of 2005 to Meet Standards: Communication and Culminating Project

More than 10 years ago, Lake Washington School District developed the Student Profile, a description of the knowledge, skills and attitudes a graduate needs to be successful. The district created the *Curriculum Framework* containing learning standards that define what students should know and be able to do at different grade levels as they move toward achieving the goals of the Student Profile. District standards are aligned with the state's learning standards known as the Essential Academic Learning Requirements (EALRs). The *Curriculum Framework* also provides tools and assessments for teachers to use in ensuring that students are prepared to graduate with knowledge and skills they can demonstrate. The district is now phasing in standards that must be met by 12th -grade students to receive a high school diploma.

The class of 2005 and beyond must demonstrate proficiency in Communication and complete a culminating project in order to graduate. Every high school has developed its own process for students to successfully finish a culminating project. The project provides an opportunity for students to organize and complete an in-depth study on a topic of interest and present their findings to an audience.

To make certain that students can write at a level that will help ensure success after high school, they will be required to submit three essays that are assessed using the District Writing Traits Rubrics. The four Writing Traits are: ideas and content, organization, style, and conventions. To help assess student papers using the Writing Traits, teachers can reference model student papers also known as anchor papers. Anchor papers help ensure that essays across the district are consistently graded. Students must score a four (meeting standard) on all four traits to reach the proficient level and graduate from high school.

No Child Left Behind

No Child Left Behind (NCLB) is a federal program whose goal is for all public school students to meet federally approved state educational standards in reading, math and science by 2015. In Washington state, the WASL assesses student progress toward meeting the goals of NCLB. Last year, 96 percent of District schools met the annual NCLB target. In 2004-05, Lake Washington School District will pilot reading and math WASL testing in grades 3, 5, 6 and 8. This additional WASL testing (to join current testing that occurs in grades 4, 7 and 10) meets the reporting requirements set out under NCLB. These new WASL tests will be given in all of the State's public schools in 2006.



Awards and Achievements

The National Endowment for the Humanities selected **Joan Horn**, a teacher at **Juanita**, to attend two summer institutes for teachers. Both workshops are sponsored by the Landmark of American History.

Stephanie Monaghan, a Humanities teacher at **Eastlake**, has been selected as the district's nomination for 2005 Washington State Teacher of the Year. Stephanie has had many responsibilities, including coordinating the Senior Project, teaching in an integrative classroom, and helping to create the Extended Core Program. Stephanie also has many connections to the community as the staff representative to the PTSA. She has been highly recommended by her colleagues, supervisors, and her students for this award.

The district PTSA Council awarded 14 scholarships to deserving seniors. **Tammy Guo, Redmond; Alexanne Madison, Eastlake; Jamie Vann, Juanita; Michael Waga, Lake Washington; Allison Strother, International Community School; Ashlee Henderson, BEST; Karie Berkas, Redmond, Karen Bates Scholarship; Laura McKenny, Lake Washington, Adra Klein Scholarship; Nicole Peterson, Lake Washington, Dr. L.E. Scarr Scholarship; Sarah Jurick, Juanita, At Large Scholarship; Monica Shanta, Redmond, At Large Scholarship.**

The district had 25 seniors named as National Merit Semifinalists.

Junior High

Inglewood Principal **Traci Pierce** participated on a panel for the 5th District Democrats Forum on Educational Policy focusing on school finance and school reform. Traci provided valuable insight into the challenges facing public education and assisted elected officials with setting legislative priorities for the next session.

Stella Schola teacher **Brigitte Tennis** was nominated for a Jefferson Award. The program was founded in 1972 by Jacqueline Kennedy Onassis and Sen. Robert Taft Jr. to honor the special dedication, sacrifices, and significant accomplishments of individuals in service to the American people.



Voter-Approved Initiative Gets Results

More kindergarten and first-grade students are meeting their grade-level standards. Students who participated in a month-long summer learning program achieved, on average, two years in reading improvement. WASL reading scores for students receiving extra assistance in school have increased significantly. And students who participated in a district preschool program achieve at higher levels in elementary school when compared to students with similar learning needs. These results are from Initiative 728 funds that were approved by the state's voters to "improve public education and to achieve higher academic standards for all students through smaller class sizes and other improvements."

This was the third year that Lake Washington School District allocated I-728 resources and assessed if the funding assisted more students in meeting academic standards. The results show continued improvement toward meeting the goal of all students achieving district and state standards.

In light of state budget cuts, I-728 funding in 2004-05 will be almost half of what was originally projected when the Initiative passed (\$5.8 vs. \$10 million). The district had planned to expand its class size reduction efforts to grades 2-4. If full funding had been realized, data from K-1 class reductions indicate that 97 percent of 4th grade students would have met standards with reduced class sizes.

In spite of decreased I-728 funding, efforts will continue to focus on four areas:

- Providing staffing in kindergarten and first-grade classes at an average of 19 students.
- Continuing our New Teacher Support Program and additional professional development.
- Working with students who are struggling to meet academic standards during the school year and in a summer program.
- Continuing early childhood program that includes 24 preschool classrooms staffed by highly trained teachers and a new curriculum.

Assessing and Reporting Student Achievement

Academic achievement is measured and reported in a variety of ways including standardized tests such as the WASL and DIBELS, classroom-based assessments, and report cards. Student achievement data helps schools set their school improvement process goals and examine different strategies for achieving them. Every school uses standardized test data and other measures of student performance to improve instruction and allocate classroom resources. This continuous improvement process is used to make changes that result in more students achieving at higher levels.

The district is using student achievement data to estimate the percentage of students meeting standards. This is done by correlating report card results and standards-based test data. This year, the district estimated that 79 percent of all elementary students are meeting communication standards (reading, writing, speech) and 77 percent in math. In high school, 79 percent of students are meeting the communication standard and 67 percent in math.

Test Scores

WASL 2002-2003				
Grade	Reading	Math	Writing	Listening
4	80	72	67	81
7	65	55	68	94
10	81	64	80	91

WASL Science
Grade 8 = 53,
Grade 10 = 46

ITBS 2003-2004					
Grade	Reading	Math	Lang/arts	Core	Social Studies
2	76	73	74	76	N/A
3	72	80	76	77	N/A
5	67	68	65	68	64
6	71	73	75	75	68
8	68	69	70	70	69

ITBS
Science
Grade 6
= 71

ITED 2003-2004						
Grade	Reading	Quantative	Expression	Core	Social St	Science
9	72	73	71	74	69	76

SAT 2003		ACT 2003
Verbal	Math	23.9
542	554	



WASL Scores

Lake Washington School District ranked number one in 10th-grade reading, 10th-grade math, 7th-grade reading and 4th-grade math scores when compared to ten districts of similar size. The district ranked number two in 7th-grade math and 4th-grade reading scores. This continued improvement in student achievement is linked to a district emphasis on professional development for staff, reduced class size, targeted assistance for students, and continued school improvement efforts that focus on improving student achievement.

This year, 10th-grade students had the option of sharing their WASL scores with public universities who are starting to use WASL results as an admission's criteria. Beginning with the graduating class of 2006, the highest WASL score and level achieved in each content area will be on student transcripts.

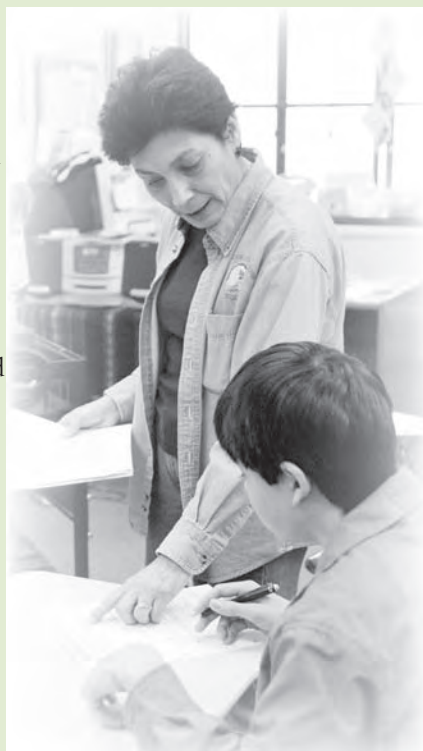
Quality Teachers in Every Classroom

Lake Washington School District is committed to providing teachers with research-based and applicable professional development that leads to gains in student achievement. One example is the New Teacher Support Program – a mentoring and coaching program providing new teachers with guidance, resources, and support from an accomplished colleague. Consulting teachers act as mentors to new teachers: observing in the classroom, assisting with instruction, sharing management insights and planning professional growth. Participants report their consulting teacher helped them become more effective teachers. New teachers also attend a several-day New Teachers' Institute during the summer to understand the standards, curriculum and instructional strategies used in Lake Washington. This effort to support new

teachers has resulted in prepared, quality teachers staying in the profession and district longer.

Every school has teacher leaders who work with staff in striving to continually improve student achievement in core academic subjects such as math, science and literacy. Teacher leaders specialize in specific content areas and assist in the school improvement process by planning and fostering collaboration amongst teachers. They also work with district staff development specialists to plan trainings and workshops specifically designed to meet their school's student learning needs.

Quality professional development results in student achievement gains. Intensive secondary teacher training focused on writing occurred between 2000 and 2003. During that time, the number of 7th-grade students meeting the writing standard, as measured by the WASL, increased by 11 percent. The percentage of tenth-grade students meeting this standard went from 51 to 80 percent - a gain of 29 percent.



Curriculum News

A great deal of collaborative work and research went into selecting and adopting a new elementary and junior high science curriculum that will be implemented in fall 2004. Students will get hands-on skills using the scientific process while gaining science knowledge. Teachers are being trained to effectively use the new science curriculum.

A district-wide math committee is realigning the math curriculum in grades 7-12 with a goal to get students into higher-level mathematics at an earlier age. Work is underway to instate a more uniform approach to mathematics offerings as well as recommending new secondary math textbooks.

Technology

Tools That Engage Students in Learning

The district has been recognized as one of the top 10 technology-rich districts in the country.

All schools have access to state-of-the-art computer labs and a library equipped with technology tools.

The student to computer ratio is 4 to 1.





Awards and Achievements

Ward Brannman, music teacher at **Kamiakin**, was named the 2004 Outstanding Music Educator for the Northlake region.

Inglewood made it to the Final Four of the Academic Games national competition.

A group of **Kirkland** students, working with their peers from Thailand and Italy, are finalists in the Global Village Classroom Contest. Schools from around the world collaborated to build websites that were judged on the quality of their content, presentation, and on collaborative effort.

School yearbooks from **Finn Hill** and **Evergreen** received Awards of Excellence for outstanding work.

Brigitte Tennis, a 7th grade teacher at **Stella Schola**, was selected from more than 150,000 nominees to receive a DisneyHand Teacher Award in recognition of her efforts in the classroom. Mrs. Tennis will receive her award this summer in Southern California.

International Community School was one of seven schools state-wide to be nominated for recognition in the *No Child Left Behind – Blue Ribbon Schools Program*. Nominated schools may submit an application documenting their academic success. Blue Ribbon awards are issued in the fall.

Scott Sartorius' math class at Inglewood raised more than \$2,200 as part of the school's participation in "Pennies for Patients" that collected \$11,907 for the Leukemia and Lymphoma Foundation.

Rachel Beto, a mathematics teacher at **Kamiakin**, recently had her article, "Assessment and Accountability Strategies for Inquiry-Style Discussions" published in *Teaching Children Mathematics*, May 2004 edition. This journal is received by approximately 35,000 individuals and institutions, and is published by the National Council of Teachers of Mathematics.

Elementary

Laura Ingalls Wilder was one of five Washington schools to be named a Blue Ribbon School by the State Superintendent's Office. Principal **Larry Pollack** and former Principal **Denise Phillips** traveled to Washington D.C. for an awards ceremony.

Technology helps educators do their jobs more effectively and actively engages students in learning. The district evaluates new technologies and assesses their impact in the classroom. Projects are funded by voter-approved capital levies.

The district is building a fiber gigabit network to improve performance and efficiency. Twenty-five buildings have been upgraded, 12 are currently in process, and seven buildings are in the planning stage. The fiber project streamlines network management and allows for more stable Internet and web resources in classrooms.

Over the next two years, all district classrooms will have a ceiling-mounted LCD projector with a dedicated networked computer, wireless keyboard and mouse. Students will enjoy a clear 70 inch visual from a video, DVD or computer. Imaging equipment such as digital microscopes and video cameras can be connected to the LCD projectors. LCD projectors are used in teaching and enhancing presentations.

Headsprout Early Literacy Program, field tested in 12 elementary schools last year, will expand to all district elementary schools in 2004-05. Developed for students aged 4-7, Headsprout is a web-based beginning reading program. The interactive lessons are based on the National Reading Panel's curriculum guidelines for the development of essential reading skills. Each lesson is designed to adapt to a student's strengths and weaknesses, adjusting instruction so that a child averages 90% before moving on to the next lesson.

High school physics classes are using ProbeWare to collect real-time data during lab experiments. ProbeWare is a sensor that sends data through a cable to an interface device that collects it and sends it to a computer where the data can be analyzed. This technology lets students participate in experiments under similar conditions experienced in industry. Students can focus on observation, prediction and testing during the experiment instead of manually collecting data. ProbeWare is accompanied by software that produces graphs and other displays of results allowing students to immediately access their findings. ProbeWare is being considered for other high school science classrooms.

Teachers continue to be trained in using new technologies. Many district staff members have participated in integrator training focused on bringing technology tools into student-centered and project-based learning. Currently, the Technology Department is creating the next training initiative which will allow teachers to design their own technology training plan. Work continues on an education portal for teachers to assist them in the classroom, including an opportunity to collaborate with colleagues.

Community Connections

Partnership in Public Education

Local PTSA groups donated over \$500,000 to school programs and initiatives.

District staff are active members of local chambers, rotaries, and other service organizations.

Lake Washington staff donated over \$120,000 to United Way making the district the largest K-12 campaign in King County.

The district has a strategic vision to develop mutual commitment to our mission that engages all stakeholders in shared responsibility for student success. In order to accomplish that goal, Lake Washington works to build relationships with parents, businesses, local governments, and citizens throughout our school community.

Board Linkage Sessions

As part of the school board's newly adopted Policy Governance model, community linkage sessions were held to ensure policies are in line with the community's goals and expectations. The board conducted two focus group meetings with community stakeholders and PTSA representatives to share Ends Policies and seek feedback on the work of the district. Next year, personal invitations will again be sent to small representative groups to meet and comment on the board's new mission as well as expectations for student outcomes.

Providing that critical linkage between community stakeholders and the administration is part of the ongoing work of school boards. These focus group meetings are designed to promote direct conversation among patrons and their trustees about the future of students in the district.

Parent Teacher Student Association (PTSA)

One of the strongest community connections our district has is the support given by our parents involved in the PTSA. The 14,000-plus members of this organization give freely of their time and talents to work for the betterment of our academic programs and facilities with a goal of student learning. The District PTSA Council, led by Co-Presidents Nancy Hartnell and Wendy Steiger, works closely with the school district and collaborates to provide input on many issues including elementary boundaries, graduation requirements, curriculum, and policy issues. It also coordinates the legislative voice of the PTSA and works on safety, education, and welfare issues through legislative chairs and state contacts.

Special Visitors to Our Schools

Jane Goodall, British ethologist and authority on wild chimpanzees, visited Peter Kirk Elementary on October 30 to tour the school and meet with students in its "Roots and Shoots" Program. "Roots & Shoots" is the Jane Goodall Institute's international environmental and humanitarian program for young people.

In response to state-wide complaints by school districts about under-funded special education programs, several members of the Washington State Legislature visited schools to see these programs in action. The goal of these visits was to show Legislators quality programs for challenged students and to share with the visitors the costs of operating such services. Ross Hunter visited Emily Dickinson and Redmond Junior High, Rodney Tom and Glen Anderson visited Robert Frost Elementary and Kamiakin Junior High, Toby Nixon visited Redmond Junior High and Redmond High School, and Luke Esser visited Samantha Smith and Emily Dickinson.

Redmond Mayor Rosemarie Ives and DuPont field engineer Shane Campbell visited Debbie Cutting's 4th grade class at Horace Mann Elementary. The visit was sponsored by the Cities United for Science Progress (CUSP) as a part of their "Science in the School Day" program. "Science in the School Day" is a program created to inspire, maintain and expand students' interest in science and engineering.

Volunteers

Currently, there are over 8,000 volunteers in Lake Washington School District. The services provided by volunteers range from office help to health room and playground aides as well as tutors and lunchroom helpers. Lunch Buddies is an elementary school program that pairs a student with a volunteer, providing the youngster with a personal mentor who serves as a positive role model.

Awards and Achievements

Lakeview was awarded the Eastside Domestic Violence Programs "Work to End Domestic Violence Award" for their PeaceBuilders program and its influence on helping to end domestic violence in our community.

Blackwell 5th grader Matt Matula was selected by Holes author/screen writer Louis Sachar to win the Holes Fictional Memoir Writing Contest.

Genevieve Paul, a sixth-grade student at **Lakeview**, was inducted into the Safety Patrol Hall of Fame at Key Arena.

Paul Luczak, **Juanita** Principal, was selected as a regional nominee in the Washington School Principal's Distinguished Elementary Principal Program for 2003. The Distinguished Principals Program is an annual event to honor exemplary elementary and middle school principals who set the pace, character, and quality of the education children receive during their early school years.

Rose Hill Lunch Buddy, Jean Robertson, was awarded the King County United Way "Mentor of the Year" for 2004 during a Sonics pre-game ceremony. She accepted the award with her student Lunch Buddy **Itzel Santiago**. Robertson has been a lunch buddy for 12 years.

Mead students fasted for 30 hours to raise funds for world hunger. Their efforts resulted in nearly \$5,000 in donations for World Vision - working to save the lives of impoverished children. Students collected almost 1,700 cans of food for the Issaquah Food Bank.

Juanita 4th and 5th graders known as the "Bookworms" were named District champions in the Global Reading Challenge sponsored by the King County Library System. Juanita moved on to the regional competition.

Samantha Smith students raised almost \$2,000 for the Leukemia and Lymphoma Society as part of the "Pennies for Patients" campaign.

Central District

The **Transportation Department** scored an outstanding 97.2% during an annual "surprise" inspection of school buses by the Washington State Patrol. The only defect found was a partially discharged fire extinguisher.

Facilities Projects

Creating Environments Supporting Student Learning

The district has agreements with our cities for the joint use of school playfields.

Community and staff members can propose and implement projects to improve the physical condition of a school through the Community/Staff Projects Program.

The criteria used to determine the schedule for school modernization are age, building condition and code compliance, and educational program “fit.”



The final schools to be modernized under a voter-approved 1998 bond issue are in the process of design or construction. In all, 11 schools across the district were a part of this bond measure that provided students with new, supportive learning environments.

An initial step in improving a school is to assemble a modernization team composed of school staff, parents and district administrators. This team is part of a one-day community forum designed to gather people's opinions about plans for the school. The modernization team's first goal is to recommend a conceptual school design located on the site. Once approved by the Superintendent, the modernization team begins work on a Design Development Plan identifying what elements will make the building functional. This may include where classrooms are located or important elements for a library. The District's facility staff, architects and contractors then complete the project.

The new Kirkland Junior High School will welcome back students and staff in August 2004. The building embodies many ideas from the community while adhering to district guidelines and city requirements. Classrooms are organized into learning clusters where students can stay in one area for core academic subjects. An outstanding feature is the multipurpose common room and adjoining stage located directly inside the main entrance. The library is at the school's center. Its cylindrical shape with abundant natural light gives it the appearance of a modern university library. As a result of a school-city partnership, the City of Kirkland will be upgrading and maintaining Kirkland Junior High's sports fields beginning the summer of 2005.

Construction work to modernize Juanita and Franklin elementary schools began in spring 2004. Students will continue to attend their "old" school while new buildings are constructed on another part of the school's property. Juanita Elementary is the district's oldest site where a school has been located since 1879. There have been several buildings since that time, including the current one completed in 1951. Juanita's community wanted to capture that history through a turn-of-the-century schoolhouse façade on the new school's entry and on a playshed facing the street. Juanita's playground is being renovated in partnership with the City of Kirkland.

At Franklin Elementary, environmental considerations are at the forefront of the building's plan. The school has a natural ventilation system as well as more outside lighting provided by large windows. Roof and parking lot water is routed into a drainage system that puts it back into the earth naturally. The school's two courtyards are becoming learning gardens focusing on the drainage system and its positive impact on the environment. Inside sustainable products, such as rubber and cork, are being used in place of petroleum-based materials. In addition, the school is located closer to the expansive greenbelt, taking advantage of the surrounding environment.

Schools not being modernized continue to see their facilities improved with funding from the 2002 capital improvement levy. Heating, lighting and ventilation system controls are being replaced this summer at Evergreen Jr. High and BEST as part of a district-wide energy management project. Dickinson Elementary, Juanita High School and Evergreen Junior High are next in a series of schools getting more energy efficient lighting systems. Bell and Rush Elementaries are undergoing water re-piping retrofits.

Sports fields at Alcott and Smith are being brought to the district's standard of an amended sand multi-use field, suitable for activities from soccer and baseball to general play. Eastlake's stadium field is being resurfaced with synthetic materials. Juanita High's Field House, a 35,000 square foot building, is getting a new wood floor for basketball and a synthetic surface for other activities.

Maintaining and improving our facilities is necessary to provide a safe and comfortable environment for students to learn. The district is committed to making its buildings great places to learn and work while optimizing financial resources.

Awards and Achievements

Diane Weber of Risk Management won the Washington State Chapter Service Award from the Public Risk Management Association. Her leadership and service to her state chapter will be acknowledged at the 2004 PRIMA Annual Conference in Ft. Lauderdale.

Jane Andrew, from the Family Learning Center, was recently selected to serve on the Washington Association of Learning Alternatives State Board of Directors as the Region 2 Representative.

Matthew Benuska, Lake Washington School District's Capital Funds Analyst, received an award at the Washington Association of School Business Officials (WASBO) conference. Matthew received a Certificate of Merit recognizing his service for leading the WASBO Legislative Affairs Committee and for his work in the Alliance of Educational Associations.

District Communications Director **Peter Daniels** and Community Programs Coordinator **Janet Harrington** were selected by United Way of King County as the 2003 Spirit of Caring Campaign Coordinators of the Year.

The district's annual report, staff newsletter, and school calendar have been recognized for excellence by the Washington School Public Relations Association.

The Information Technology and Telecommunications Association (TCA) awarded a \$1,500 scholarship to NEVAC-district schools, to help pay for technology improvements, further the Information Technology initiatives, and to provide students with a more rewarding introduction to the technology that is shaping their future. Through an application process, the district has been chosen to receive this year's scholarship. Their proposal was for a "ViewSonic airPanel," a wireless interactive portable display unit to be used in the Digital Imaging/Animation/Web Design classrooms at Lake Washington High School.

Deputy Superintendent **Janene Fogard** was presented the "Outstanding Educator Award" by the District PTSA Council for her outstanding dedication and service to children.

Lake Washington School District #414
P.O. Box 97039
Redmond, WA 98073-9739

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Each student will graduate to lead a rewarding, responsible life
as a contributing member of our community and greater society.

District Statistics

23,629 students

2,676 staff

Schools

25 Elementary

7 Junior High

4 Senior High

12 Choice Schools

Ethnic Enrollment

2.60% African American

12.44% Asian

78.24% Caucasian

5.90% Hispanic

.82% Native American